

DEEP DIVE:

Curriculum area: Music



'Excellence Every day'



INTRODUCTION

Our curriculum is at the heart of our educational provision, offering a broad and exciting daily offer to ignite a love of learning in all of our pupils.

Our vision is focused on ambition, aspiration and progression and this is delivered through our curriculum model.

All of our pupils have the opportunity to experience hands-on learning and experiences which enrich their classroom activities. This may be through trips, external visitors to the schools or virtual experiences as well as workshops. Our aim is to close the gap in disadvantage and offer all pupils an inspiring provision which gives equal access to all.

Learning in **Illuminate Minds Trust schools** is more than the acquisition of skills and knowledge. It is also the chance to widen opportunities and expose pupils to a world beyond their lived experiences. We see our role as preparing children and young people for life and society, helping to build sustainable communities where people care about each other and the world around them.

Every subject area has a curriculum which is constructed carefully around sequential learning, revising prior learning and recognising the links between this and future steps. Embedded within each area are enrichment experiences, references to career choices and links to cultures and backgrounds which reflect our pupil population.

Choice is central to our learning offer. Our schools want to equip pupils with the confidence to make their own choices and exposure to experiences which inform those choices. You cannot consider a path in life of which you are unaware.

In order to grow and develop, it is vital that our pupils have the confidence and motivation to accept challenges and recognise that learning is not always easy. We want our pupils to face challenges without fear and know that they can make mistakes, because life will throw things at them and they have the ability to solve problems and overcome them. Success breeds success. Having confidence through actually seeing you can achieve and you can find a way through difficulties is key in continually building the self-awareness and resilience which will enable our pupils to manage themselves through life. Recognising the value of education and knowing that life is about continual learning means that loving learning from the outset is vital. Our curriculum in every subject is shaped to take children on that journey....

CURRICULUM AREA: MUSIC

Intent

At Illuminate Minds, we believe all children should receive engaging music lessons which include active participation and practical music-making at the heart of all learning. We plan that through music, our children will learn a host of transferable skills, particularly confidence and high self-esteem, which will support their self-expression and learning across all areas of the curriculum. This will also support their well-being and mental health.

Implementation

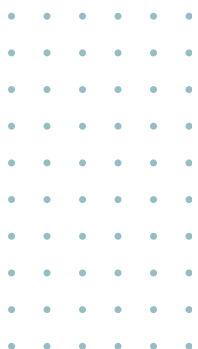
We currently use the music scheme Charanga to inform our music planning. Using this, lessons include listening, composing, performing and appraising at the core. Whole-class instrumental tuition enables the children to learn how to read musical notation. Children appraise and analyse compositional features of music from different times and cultures and use this knowledge to inspire their own compositions.

Impact

Our aim is that children leave our schools engaged and excited by our music curriculum. The skills that they are taught equip them with a range of skills to enable them to appreciate music throughout their lives. They will have become confident performers, composers and listeners, who are able to express themselves musically at school and beyond.

Cultural Capital

In addition to whole-class music lessons we believe in providing extra-curricular opportunities. This includes instrumental tuition using the charity Totally RAD as well as trips into London to perform at venues such as the O2 for Young Voices. Our extensive club offer includes opportunities for children to develop their musical skills, through our Rock Choir or learning to play the recorder. We are keen to design and promote collaborative cross-partnership projects including working with secondary schools and local projects within our community.



CURRICULUM AREA: MUSIC

Equality and Diversity

We are committed to providing a diverse range of opportunities that reach beyond the classroom, that will enrich their learning and love of music. Exposure to a wide range of musical styles and cultures will enable them to have a rich knowledge and understanding of the importance and impact of music around the world and within our own communities.

Our SEND Approach

We adapt the Charanga scheme so that it is sequential and children can build on prior knowledge and skills. We provide children with collaborative opportunities and use Quality First Teaching to adapt the curriculum so that all children are able to succeed within our music lessons. Vulnerable children are given opportunities to attend individualised music lessons or attend our music extra-curricular clubs.

