

DEEP DIVE:

Curriculum area: PSHE



'Excellence Every day'



INTRODUCTION

Our curriculum is at the heart of our educational provision, offering a broad and exciting daily offer to ignite a love of learning in all of our pupils.

Our vision is focused on ambition, aspiration and progression and this is delivered through our curriculum model.

All of our pupils have the opportunity to experience hands-on learning and experiences which enrich their classroom activities. This may be through trips, external visitors to the schools or virtual experiences as well as workshops. Our aim is to close the gap in disadvantage and offer all pupils an inspiring provision which gives equal access to all.

Learning in **Illuminate Minds Trust schools** is more than the acquisition of skills and knowledge. It is also the chance to widen opportunities and expose pupils to a world beyond their lived experiences. We see our role as preparing children and young people for life and society, helping to build sustainable communities where people care about each other and the world around them.

Every subject area has a curriculum which is constructed carefully around sequential learning, revising prior learning and recognising the links between this and future steps. Embedded within each area are enrichment experiences, references to career choices and links to cultures and backgrounds which reflect our pupil population.

Choice is central to our learning offer. Our schools want to equip pupils with the confidence to make their own choices and exposure to experiences which inform those choices. You cannot consider a path in life of which you are unaware.

In order to grow and develop, it is vital that our pupils have the confidence and motivation to accept challenges and recognise that learning is not always easy. We want our pupils to face challenges without fear and know that they can make mistakes, because life will throw things at them and they have the ability to solve problems and overcome them. Success breeds success. Having confidence through actually seeing you can achieve and you can find a way through difficulties is key in continually building the self-awareness and resilience which will enable our pupils to manage themselves through life. Recognising the value of education and knowing that life is about continual learning means that loving learning from the outset is vital. Our curriculum in every subject is shaped to take children on that journey....

CURRICULUM AREA: PSHE

Intent

At Illuminate Minds we are aware of the way that PSHE supports many of the principles of safeguarding and links closely to schools Safeguarding, SMSC and British Values Policies. We are all aware of the important role the PSHE curriculum has in supporting school to implement the 9 protected characteristics of The Equality Act 2010. Our intent is to build a PSHE curriculum, which develops learning and results in the acquisition of knowledge and skills, enabling children to access the wider curriculum, work collaboratively with others and make a positive contribution to the life of the school. Our curriculum will prepare children to be a global citizen in a diverse society and prepare them for the opportunities, responsibilities and experiences for later life.

Implementation

We are aware that the delivered curriculum must reflect the needs of our pupils. We build on the statutory content already outlined in statutory guidance and use the Jigsaw scheme of work as guidance for our PSHE curriculum. Teaching and learning in the classroom shows progression across all Key Stages within the PSHE core themes: health and wellbeing, relationships and living in the wider world. Each phase builds on the vocabulary, knowledge and skills taught in the previous years to allow children to acquire further knowledge, know more and remember more. Teachers use lessons to equip pupils with an age-appropriate, sound understanding of risk, with the knowledge and skills necessary to make safe and informed decisions and to recognise the importance of their own mental health and well-being. Our PSHE curriculum incorporates age-appropriate understanding of RSE, as set out in the statutory guidance, enabling all children to be safe and to understand and develop healthy relationships both now and in their future lives.

Impact

When they leave our schools, all children will understand the importance of PSHE, SMSC and British Values and the effects it can have on life in and out of school. By teaching pupils to stay safe and healthy, and by building self-esteem, resilience and empathy, our PSHE curriculum will tackle barriers to learning, raise aspirations, and improve the life chances of the most vulnerable and disadvantaged pupils. The skills and attributes developed through our PSHE curriculum will also show an increase in academic attainment and attendance rates, particularly among pupils eligible for free school meals, as well as improve employability and boost social mobility. By the time they leave our trust, our learners become healthy, independent and responsible members of our wider society.



CURRICULUM AREA: PSHE

Cultural Capital

We strive to provide our children with learning opportunities across and beyond the curriculum. Children have weekly circle times to allow relationships between peers and adults to form. Equally, there are always occasions where teachers may feel it necessary to teach PSHE as a result of an issue arisen in their own class. We provide special school projects and other activities that enrich pupils' experiences. Our environment reinforces the PSHE curriculum through questioning, vocabulary and discussion topics on displays throughout school. PSHE is an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

Equality and Diversity

The core themes of equality, diversity and inclusion are threaded through our curriculum. Our curriculum is adapted from the Jigsaw scheme to suit the communities which we serve. This might mean adapting a theme or specific lesson so that we can address an area which we feel benefits the learning of our children. Children are exposed to different experiences and situations and are taught to empathise with others who may appear different to them.

Our SEND Approach

Our PSHE curriculum is sequential, building on outcomes linked to the National Curriculum. By revisiting key themes each year, children are able to build prior knowledge. Quality First Teaching is at the core of our PSHE lessons, adapting lessons to suit the needs of all learners.

