

DEEP DIVE:

Curriculum area: RE



'Excellence Every day'



INTRODUCTION

Our curriculum is at the heart of our educational provision, offering a broad and exciting daily offer to ignite a love of learning in all of our pupils.

Our vision is focused on ambition, aspiration and progression and this is delivered through our curriculum model.

All of our pupils have the opportunity to experience hands-on learning and experiences which enrich their classroom activities. This may be through trips, external visitors to the schools or virtual experiences as well as workshops. Our aim is to close the gap in disadvantage and offer all pupils an inspiring provision which gives equal access to all.

Learning in **Illuminate Minds Trust schools** is more than the acquisition of skills and knowledge. It is also the chance to widen opportunities and expose pupils to a world beyond their lived experiences. We see our role as preparing children and young people for life and society, helping to build sustainable communities where people care about each other and the world around them.

Every subject area has a curriculum which is constructed carefully around sequential learning, revising prior learning and recognising the links between this and future steps. Embedded within each area are enrichment experiences, references to career choices and links to cultures and backgrounds which reflect our pupil population.

Choice is central to our learning offer. Our schools want to equip pupils with the confidence to make their own choices and exposure to experiences which inform those choices. You cannot consider a path in life of which you are unaware.

In order to grow and develop, it is vital that our pupils have the confidence and motivation to accept challenges and recognise that learning is not always easy. We want our pupils to face challenges without fear and know that they can make mistakes, because life will throw things at them and they have the ability to solve problems and overcome them. Success breeds success. Having confidence through actually seeing you can achieve and you can find a way through difficulties is key in continually building the self-awareness and resilience which will enable our pupils to manage themselves through life. Recognising the value of education and knowing that life is about continual learning means that loving learning from the outset is vital. Our curriculum in every subject is shaped to take children on that journey....

CURRICULUM AREA: RE

Intent

In our trust, we strive to provide our children with an exciting and positive learning environment in which they have the opportunity to develop their knowledge and understanding of religions while contributing to their spiritual, moral, social and cultural development.

Implementation

RE is taught throughout our schools, using the RE Today scheme of work, placing enquiry at the heart of learning enabling our pupils to find out more about their own faith and that of others around them while also giving them the opportunity to learn that there are those who do not hold religious beliefs and have their own philosophical perspectives. Through Religious Education, our pupils are encouraged to explore religious and non-religious world views, along with all other curriculum areas. This not only equips them with the necessary skills and mindset for life in the 21st century but also promotes the values and attitudes necessary for citizenship in a multi-faith and multi-racial world.

Impact

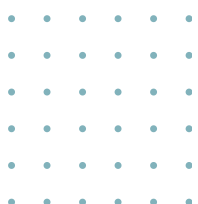
We aim to help children acquire and develop knowledge and understanding of Christianity and all five of the other religions represented in our local community through developing an understanding of, respect for, and dialogue with people of different beliefs, practises, races and cultures.

Cultural Capital

Our teachers plan a wide variety of offsite educational visits, and visitors are also invited into school as a way of enhancing subject knowledge and providing our pupils with real life experiences.

Equality and Diversity

Religious Education is fundamental to fostering and contributing to the development of all children's spiritual, moral, social and cultural development. We promote this by teaching it weekly as part of our broad and balanced curriculum. By the time they leave our schools, children will have been exposed to all key religions within their community and have opportunities to discuss the role they play in a diverse and inclusive society.



CURRICULUM AREA: RE

Our SEND Approach

Quality First Teaching is at the core of our RE lessons. Topics are sequenced so that children build on their prior knowledge and experiences of different religions to support their learning. Adaptations and scaffolds are provided in all lessons to ensure all children can access a range of content and themes.

