

DEEP DIVE:

Curriculum area: Art



'Excellence Every day'



INTRODUCTION

Our curriculum is at the heart of our educational provision, offering a broad and exciting daily offer to ignite a love of learning in all of our pupils.

Our vision is focused on ambition, aspiration and progression and this is delivered through our curriculum model.

All of our pupils have the opportunity to experience hands-on learning and experiences which enrich their classroom activities. This may be through trips, external visitors to the schools or virtual experiences as well as workshops. Our aim is to close the gap in disadvantage and offer all pupils an inspiring provision which gives equal access to all.

Learning in **Illuminate Minds Trust schools** is more than the acquisition of skills and knowledge. It is also the chance to widen opportunities and expose pupils to a world beyond their lived experiences. We see our role as preparing children and young people for life and society, helping to build sustainable communities where people care about each other and the world around them.

Every subject area has a curriculum which is constructed carefully around sequential learning, revising prior learning and recognising the links between this and future steps. Embedded within each area are enrichment experiences, references to career choices and links to cultures and backgrounds which reflect our pupil population.

Choice is central to our learning offer. Our schools want to equip pupils with the confidence to make their own choices and exposure to experiences which inform those choices. You cannot consider a path in life of which you are unaware.

In order to grow and develop, it is vital that our pupils have the confidence and motivation to accept challenges and recognise that learning is not always easy. We want our pupils to face challenges without fear and know that they can make mistakes, because life will throw things at them and they have the ability to solve problems and overcome them. Success breeds success. Having confidence through actually seeing you can achieve and you can find a way through difficulties is key in continually building the self-awareness and resilience which will enable our pupils to manage themselves through life. Recognising the value of education and knowing that life is about continual learning means that loving learning from the outset is vital. Our curriculum in every subject is shaped to take children on that journey....

CURRICULUM AREA: ART

Intent

At Illuminate Minds, our art curriculum enables children to develop creativity, curiosity and confidence as artists. Children are encouraged to explore, experiment and take creative risks while developing the knowledge, skills and techniques needed to communicate their own ideas through art.

Our curriculum provides children with opportunities to explore drawing, painting, surface and texture, and sculpture, using an increasingly wide range of materials, processes and techniques. Pupils encounter the work of diverse artists, designers and makers, learning how artists communicate ideas, experiences and viewpoints through their work. Above all, we want children to see themselves as artists: developing their own ideas, making purposeful creative choices and finding individual ways to express themselves.

Implementation

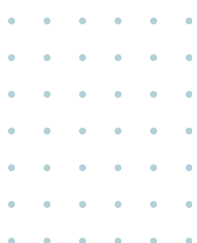
Our art curriculum is informed by the AccessArt Primary Art Curriculum, with pathways carefully selected and sequenced to ensure progression in drawing, painting, surface and texture, and sculpture. Children develop their knowledge and skills through exploration, experimentation and purposeful use of a wide range of materials and techniques.

Sketchbooks are central to the creative process, providing opportunities for children to explore materials, practise techniques, record observations and develop and refine their ideas. Pupils encounter a diverse range of artists, designers and makers who inspire their own work. As children progress through the school, they are encouraged to make increasingly independent artistic choices, select techniques purposefully and reflect on and evaluate their own creative responses.

Impact

Children develop confidence, creativity and an increasingly secure understanding of artistic techniques, materials and processes. They use sketchbooks to explore and develop ideas, selecting and applying techniques with increasing purpose and independence.

As they progress, pupils are able to reflect on and refine their work, discuss the work of artists and explain their own creative choices. By the end of Key Stage 2, children are able to combine techniques, communicate ideas and viewpoints and develop their own personal artistic responses.



CURRICULUM AREA: ART

Cultural Capital

Children encounter a broad range of artists, designers and makers, exposing them to art, techniques and creative practices beyond their own experiences. Through high-quality artwork, practical exploration and opportunities to share and celebrate their own work, pupils develop an appreciation of art and its place within different cultures and society. Children are encouraged to be curious, explore new materials and recognise the many ways in which art can be created and experienced.

Equality and Diversity

Our art curriculum introduces children to artists, designers and makers from a diverse range of cultures, backgrounds and experiences. Pupils explore how artists use their work to communicate identity, experiences and viewpoints, developing an appreciation of different perspectives. Through carefully selected artists and pathways, children are encouraged to challenge traditional ideas about art and recognise themselves and others within the work they encounter. This is reflected in units exploring representation, identity and who is commemorated through art.

Our SEND Approach

Our art curriculum provides all pupils with opportunities to explore, experiment and express themselves creatively. Quality First Teaching, explicit modelling, visual examples and carefully selected resources support pupils in developing their artistic knowledge, skills and techniques. Practical exploration and the use of sketchbooks provide different ways for children to develop and communicate their ideas. Appropriate adaptations and scaffolds remove barriers while maintaining opportunities for creativity, choice and increasing independence.

