

# DEEP DIVE:

Curriculum area: Art and DT



**'Excellence Every day'**



# INTRODUCTION

Our curriculum is at the heart of our educational provision, offering a broad and exciting daily offer to ignite a love of learning in all of our pupils.

Our vision is focused on ambition, aspiration and progression and this is delivered through our curriculum model.

All of our pupils have the opportunity to experience hands-on learning and experiences which enrich their classroom activities. This may be through trips, external visitors to the schools or virtual experiences as well as workshops. Our aim is to close the gap in disadvantage and offer all pupils an inspiring provision which gives equal access to all.

Learning in **Illuminate Minds Trust schools** is more than the acquisition of skills and knowledge. It is also the chance to widen opportunities and expose pupils to a world beyond their lived experiences. We see our role as preparing children and young people for life and society, helping to build sustainable communities where people care about each other and the world around them.

Every subject area has a curriculum which is constructed carefully around sequential learning, revising prior learning and recognising the links between this and future steps. Embedded within each area are enrichment experiences, references to career choices and links to cultures and backgrounds which reflect our pupil population.

Choice is central to our learning offer. Our schools want to equip pupils with the confidence to make their own choices and exposure to experiences which inform those choices. You cannot consider a path in life of which you are unaware.

In order to grow and develop, it is vital that our pupils have the confidence and motivation to accept challenges and recognise that learning is not always easy. We want our pupils to face challenges without fear and know that they can make mistakes, because life will throw things at them and they have the ability to solve problems and overcome them. Success breeds success. Having confidence through actually seeing you can achieve and you can find a way through difficulties is key in continually building the self-awareness and resilience which will enable our pupils to manage themselves through life. Recognising the value of education and knowing that life is about continual learning means that loving learning from the outset is vital. Our curriculum in every subject is shaped to take children on that journey....

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# CURRICULUM AREA: ART AND DT

## Intent

Art and DT are both valued topics within Illuminate Minds. They are both taught throughout the year within our themed curriculum. We believe that each child should be allowed to develop their own creative growth by raising their aspirations by teaching skills and techniques which they can use. This will encourage the children to realise there are no limits to what they can create. Throughout the trust, creating a culture of excellence is used to build on skills that are needed to be successful members of the local and global community.

## Implementation

Within both schools, creativity flourishes through a carefully crafted journey, both in sketch books and classroom displays. Each year group builds on prior knowledge and skills, adding to what they already know. The children will ultimately learn to develop their skills in:

- Drawing and Painting
- Printing
- Collage
- 3-Dimensional Design
- Textiles
- Collage
- Food Technology

As well as this, children will learn the techniques and styles of artists and how they have contributed to society throughout the ages

## Impact

By the end of each Key Stage, all children can apply and understand the skills, knowledge and processes they have been taught so that they are proficient in drawing, painting, sculpture and other art, craft, and design techniques. Most importantly, children will leave our schools knowing that it is okay to make mistakes along their journey, they will think for themselves and be critical about their own and other's work- knowing how they can improve it or knowing when to stop if they are satisfied with their creative work.

## Cultural Capital

- As well as enhancing subject knowledge, real life experiences are provided for the children to enrich their experiences. Trips are planned linked to the arts, whether it is music, dance or theatre, and artists visit to share their skills to enhance specific subject knowledge. Our extensive club offer also offers children opportunities to apply their Art and DT skills.





# CURRICULUM AREA: ART AND DT

## Equality and Diversity

Our Art and DT curriculum are linked to our topics and children either focus on artwork from our diverse and inclusive core texts or children focus on a range of diverse artists. To support with their understanding on inclusivity, children in DT look at a range of topics to support their understanding of being a global citizen.

## Our SEND Approach

Our learning journey is sequenced so that knowledge of key Art and DT skills are revisited and built on yearly. Children work collaboratively or independently to become critical learners, evaluating their work. Quality First Teaching, alongside scaffolded speaking frames, support children of all abilities to develop their critical and creative eye during their lessons.

